

International Trade and Logistics / International Trade and Logistics /						
Course Code	Course Name	Teorical	Practice	Laboratory	Credits	ECTS
UTL201	MACROECONOMICS I	3.00	0.00	0.00	3.00	4.00
Course Detail						
Course Language	: Turkish					
Qualification Degree	: Bachelor					
Course Type	: Compulsory					
Preconditions	: Not					
Objectives of the Course	: The aim of the course is to develop an understanding of elementary macroeconomic analysis and its applications. And its applications. And to use them to enhance understanding of real world macroeconomic experiences. to give a students a solid grasp of macroeconomic analysis at the intermediate level.					
Course Contents	: To understand and to be able to use basic knowledge in economic-social and financial issues, to assess and interpret them, to analyze economic, social and financial developments, to have options and represent them in economic issues, to acquire the ability to create solution to varius economic problems. To have the basic theoretical knowledge of economics and the ability to perform analyses. To have fundamental knowledge of law for a successful cognition of legal infrastructure of economy.					
Recommended or Required Reading	: Apaydın, Ş. (2015). Makro İktisat, Yediiklim Yayınları, Ankara.					
Planned Learning Activities and Teaching Methods	: Lecture					
Recommended Optional Programme Components	: Students are advised to come to class by reading the relevant week's topics.					
Course Instructors	: Prof. Dr. Şükrü Apaydın					
Instructor's Assistants	: Ph. D. Alper Aykut Ekinci					
Presentation Of Course	: Lecture					
Update Date	: 9/4/2025 3:01:40 PM					
Dosya İndirilme Tarihi	: 9/23/2025					

Course Outcomes	
Upon the completion of this course a student :	
1 Can Students have acquired a basic understanding of the main macroeconomic topics,including national income,aggregate demand and supply,the real economy,and some basic cocepts about inflation and unemployment trade-off.	
2 Can Students able to understand theoretical models which are used to explain the behaviour of the aggregate economy.	
3 Can Students gain knowledge on Money Markets and Foreign Exchange markets	

Preconditions						
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Weekly Contents						
	Teorical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
1.Week	*The Birth and Development of Economic Science: Schools of Macroeconomics (Apaydin, Ş., 2015, Lecture Notes)			*The Birth and Development of Economic Science: Schools of Macroeconomics (Apaydin, Ş., 2015, Lecture Notes)	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
2.Week	*The Birth and Development of Economic Science: Schools of Macroeconomics (Apaydin, Ş., 2015, Lecture Notes)			*The Birth and Development of Economic Science: Schools of Macroeconomics (Apaydin, Ş., 2015, Lecture Notes)	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
3.Week	*The Birth and Development of Economic Science: Schools of Macroeconomics (Apaydin, Ş., 2015, Lecture Notes)			*The Birth and Development of Economic Science: Schools of Macroeconomics (Apaydin, Ş., 2015, Lecture Notes)	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
4.Week	*Basic Macroeconomic Concepts: Employment and Unemployment (Apaydin, Ş., 2015, 5-8)			*Basic Macroeconomic Concepts: Employment and Unemployment (Apaydin, Ş., 2015, 5-8)	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
5.Week	*Basic Macroeconomic Concepts: General Price Level and Inflation (Apaydin, Ş., 2015: 9-13).			*Basic Macroeconomic Concepts: General Price Level and Inflation (Apaydin, Ş., 2015: 9-13).	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
6.Week	*Basic Macroeconomic Concepts: Growth and GDP (Apaydin, 22015: 15-19)			*Basic Macroeconomic Concepts: Growth and GDP (Apaydin, 22015: 15-19)	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
7.Week	*Basic Macroeconomic Concepts: National Accounts (Apaydin, 2015: 19-30)			*Basic Macroeconomic Concepts: National Accounts (Apaydin, 2015: 19-30)	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
8.Week	*Midterm Exam			*Apaydin, 2015: 1-30.		Ö.Ç.1 Ö.Ç.1
9.Week	*Basic Macroeconomic Concepts: National Accounts (Apaydin, 2015: 19-30)			*Basic Macroeconomic Concepts: National Accounts (Apaydin, 2015: 19-30)	*Lecture	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
10.Week	*Classical-Neoclassical Macroeconomics Model (Apaydin, Ş., 2015: 41-63)			*Classical-Neoclassical Macroeconomics Model (Apaydin, Ş., 2015: 41-63)	*Lecture	Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2
11.Week	*Classical-Neoclassical Macroeconomics Model (Apaydin, Ş., 2015: 41-63)			*Classical-Neoclassical Macroeconomics Model (Apaydin, Ş., 2015: 41-63)	*Lecture	Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2
12.Week	*Classical-Neoclassical Macroeconomics Model (Apaydin, Ş., 2015: 41-63)			*Classical-Neoclassical Macroeconomics Model (Apaydin, Ş., 2015: 41-63)	*Lecture	Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2
13.Week	*Keynesian Macroeconomics Models: Basic Keynesian Model (Apaydin, Ş. 2015: 73-105)			*Keynesian Macroeconomics Models: Basic Keynesian Model (Apaydin, Ş. 2015: 73-105)	*Lecture	Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2
14.Week	*Keynesian Macroeconomics Models: Basic Keynesian Model (Apaydin, Ş. 2015: 73-105)			*Keynesian Macroeconomics Models: Basic Keynesian Model (Apaydin, Ş. 2015: 73-105)	*Lecture	Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2

Assesment Methods %
1 Ara Sınav : 40.000
3 Final : 60.000

ECTS Workload			
Activities	Count	Time(Hour)	Sum of Workload
Vize	1	1.00	1.00
Final	1	1.00	1.00
Derse Katılım	14	3.00	42.00
Ders Öncesi Bireysel Çalışma	14	1.00	14.00

Activities	Count	Time(Hour)	Sum of Workload
Ders Sonrası Bireysel Çalışma	14	1.00	14.00
Ara Sınav Hazırlık	1	6.00	6.00
Final Sınavı Hazırlık	1	7.00	7.00
Teorik Ders Anlatım	14	3.00	42.00
Total : 127.00			
Sum of Workload / 30 ( Hour ) : 4			
ECTS : 4.00			

Program And OutcomeRelation															
	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15
L.O. 1	0	0	0	0	0	3	0	0	0	0	0	2	0	0	0
L.O. 2	0	0	0	0	0	4	0	0	0	0	0	2	1	0	0
L.O. 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Avarage	0	0	0	0	0	2.33	0	0	0	0	0	1.33	0.33	0	0

BEWARE OF PLAGIARISM! Please pay attention to proper academic citation rules and avoid plagiarism, an unethical and academically fraudulent behavior, when completing reports, assignments, or other academic works, and it is treated with the same disciplinary action as cheating in a classroom setting. It is imperative to refrain from presenting another person s ideas, language, expressions, or any other form of intellectual property as your own. Regardless of quality, your assignments/projects/research should reflect your original work. Perfection is not a requirement, and in case of any uncertainties regarding academic writing guidelines, you may seek clarification from your course instructor.

Engel Durumu/Uyarlama Talebi : Engel durumuna ilişkin herhangi bir uyarlama talebinde bulunmak isteyen öğrenciler, dersin öğretim elemanı ya da Nevsehir Engelli Öğrenci Birimi ile en kısa sürede iletişime geçmelidir.